**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Module **1** | | | | | | | |
| 1 | 1. to know basic language theories and hypothesis of human language origin. | LО 1 | ID 1.1. | 3 | 10 | Analysis | Offline |
| 2 | 2. to know theories of phonetics; | LО 5 | ID 5.2. | 3 | 10 | Analysis | Offline |
| 3 | 3. to analyze languages by their typological and genetic features; | LО 5  LO 1 | ID 5.2.  ID 1.3. | 3 | 10 | Analysis | Offline |
| 3 | 4. to carry out phonetic analyses ; | LО 3 | ID 3.2 |  |  |  | Offline |
| 3 | 5. to define parts of speech by the main criteria of discrimination. | LО 3 | ID 3.2 |  | 25 | Logic task | Offline |
| 4 | 1. to know basic language theories and hypothesis of human language origin. | LО 1 | ID 1.2. | 3 | 10 |  | Offline |
| 5 | **PT 5** UNIT 5. Non-verbal clues  Aim: Locating information in a text. Summarising ideas. Identifying incorrect distractors. | LО 5 | ID 5.1. | 3 | 10 |  | Offline |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 3 | ID 3.1. |  |  |  | Offline |
| 5 | **IWS 2**  Describe an environmental problem or event. You should say:  • What is it  • Where is it happening  • What problems does it cause | LО 3 | ID 3.1. |  | 25 | Logic task |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| **Module П** | | | | | | | |
| 6 | **PT 6** UNIT 6. Scientists at work  Aim: Completing sentences and diagram labels | LО 1 | ID 1.1. | 3 | 10 | Analysis | Offline |
| 7 | **PT 7** UNIT 7. The job market  Aim: Completing notes, summaries and flow charts | LО 5 | ID 5.1. | 3 | 10 | Analysis | Offline |
| 8 | **PT 8** UNIT 8. Twenty-somethings  Aim: Identifying information: Answering true/false/not given questions | LО 4 | ID 4.2. | 3 | 10 | Analysis | Offline |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 4 | ID 4.1. |  |  |  | Offline |
| 8 | **IWS 3** Describe your favorite gadget. You should say:  • What is it  • When did you get it  • How often do you use it and say why is it so important to you | LО 3 | ID 3.2. |  | 25 | Logic task | Offline |
| 9 | **PT 9** UNIT 9. Community spirit  Aim: Matching information | LО 2 | ID 2.1. | 3 | 10 | Analysis | Offline |
| 10 | **PT 10** UNIT 9. Community spirit  Aim: Matching information | LО 4 | ID 4.2. | 3 | 10 | Analysis | Offline |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 4 | ID 4.1. |  |  |  | Offline |
| 10 | **IWS 4**  Describe a place that you enjoy visiting.  • where the place is  • what you can see and do there  • how it has changed since you first visited it and explain why you enjoy visiting this place. | LО 4 | ID 4.1. |  | 25 | Problem task |  |
| 10 | **IWSP 5**  **Make a structural and logical diagram of the read material** | LО 2 | ID 2.2. |  |  |  |  |
| 10 | **МТ (Midterm Exam)** | LО 3 | ID 3.2. |  | 100 |  |  |
| **Module ПI** | | | | | | | |
| 11 | **PT 11** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | LО 1 | ID 1.3. | 3 | 10 | Analysis | Offline |
| 12 | **PT 12** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | LО 1 | ID 1.2. | 3 | 10 | Analysis | Offline |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  |  |  | Offline |
| 12 | **IWS 5 .** Let’s move on to talk about accommodation:  • tell me about the kind of accommodation you live in?  • how long have you lived there?  • what do you like about living there? | LО 3 | ID 3.1. |  | 25 | Problem task | Offline |
| 13 | **PT 13** Unit 11. Cultural differences | LО 1 | ID 1.2. | 3 | 10 | Analysis | Offline |
| 14 | **PT 14** Unit 11. Cultural differences  Many people think that cheap air travel should be encouraged because it gives ordinary people freedom to travel further. However, others think this leads to environmental problems, so air travel should be more expensive in order to discourage people from having it. Discuss both views and give your own opinion.  It is often said “when is Rome, do as the Romans do” | LО 2 | ID 2.1. | 3 | 10 | Analysis | Offline |
| 15 | **PT 15** IELTS Practice Test | LО 1 | ID 1.1. | 3 |  |  | Offline |
| 15 | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  |  |  | Offline |
| 15 | **IWS 6** Do you think people should adapt and accept the culture of the country they are visiting? Is it possible to learn a culture without learning the language? | LО 2 | ID 2.1. |  | 25 | Analysis |  |
| 15 | **TEST** | LО 1 | ID 1.1. |  | 10 |  |  |
| 15 | **MT 2** | LО 3 | ID 3.2. |  | 100 |  |  |